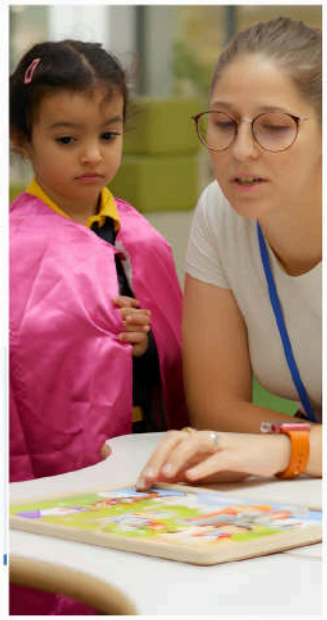
ALDENHAM PREP
RIYADH










Aldenham School Riyadh (ASR)

An Aldenham Education, Where History Meets Tomorrow

ica International Early Years Curriculum

CAMBRIDGE International Education
Cambridge International School

ica International Primary Curriculum

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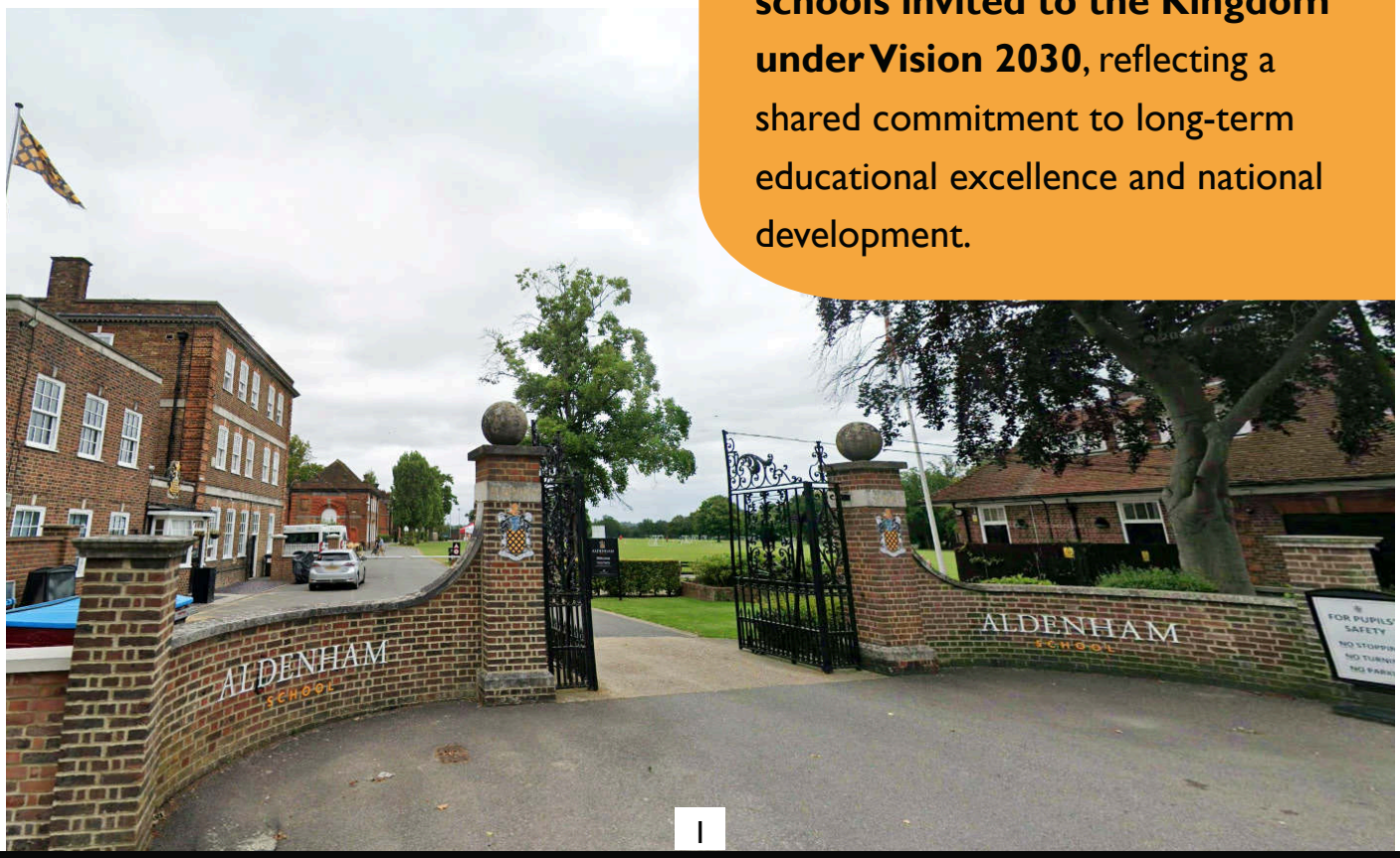
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A True Owner-Operated British Independent School

Aldenham Education Group ('Aldenham' or 'AEG') is the exclusive international arm of the Aldenham Foundation. Steeped in history, Aldenham is listed as one of the oldest continuously operating schools in the world, existing on the same site in North London since its founding in 1597. Delivering 428+ years of academic excellence, Aldenham embodies both the best of timeless traditions and universal values, along with a well-established history of a forward-thinking ethos that has differentiated it from its peers over the centuries.

All AEG schools are ***genuine extensions of Aldenham School*** in the United Kingdom, one of the country's ***oldest and most respected independent schools***, and ***not franchises*** like the vast majority of British schools operating overseas. Each school is owner-operated and delivers a deliberate, active continuation of Aldenham's values, governance and academic standards.

Aldenham School Riyadh (ASR) is among the **first international schools invited to the Kingdom under Vision 2030**, reflecting a shared commitment to long-term educational excellence and national development.



A Truly Unique Model

AEG has positively ***disrupted and innovated*** the industry, ***redefining international expansion*** within British independent education. Our business model is ***unique*** in the expansion history of British independent schools. HOWEVER, what matters most to you, the parents, is how does this unique approach ***positively impact your child's experience, education and future.***



What Does This Truly Mean for You and Your Child?

Rigorous Teacher Recruitment Process



Every teacher is selected through a multi-stage process involving Senior UK academic leadership and or Head, ensuring depth, alignment and quality rarely found within franchise models. We start with the question: "Is this teacher qualified to a level that would be offered a position in our home school in UK?"

A Curriculum Written by Aldenham UK

Our curriculum is designed and developed by Aldenham School in the United Kingdom, guaranteeing authenticity, coherence and academic integrity. Franchise schools often have significant variances from school to school in different geographies around the world. This is not the case for AEG schools creating a true network of schools that can facilitate study abroad or transfers.



Full UK Alumni Membership

Graduates join the Old Aldenhamian Society, a global alumni network built over four centuries.

A Genuine International School Network

Meaningful integration across campuses through joint trips, UK camps and student and teacher exchanges.

University-Led Camps and Academic Programmes

Academic enrichment extending learning beyond the classroom.

Recognised Transfer Pathway to the UK

At Aldenham School Riyadh, you are joining the actual Aldenham school and not just a brand on the door. Pupils go through a comprehensive application process that ensures consistency of student levels. This allows for seamless transfer or study aboard opportunities not only at our UK school but also over time with the expanding AEG school network around the world. Students enjoy a direct benefit from priority consideration as transfer students to Aldenham UK rather than joining a general waiting list at times experienced in franchise schools.

Teacher Exchange and Professional Immersion

International collaboration that allows teachers to train, teach and collaborate across international campuses benefiting the pupils.



Educational Rationale

"This & That, NOT This or That"

At Aldenham Education Group, our mission is to cultivate extraordinarily resilient, self-reflective, multidisciplinary thinkers and lifelong learners through a carefully choreographed education that combines unapologetic academic rigour and deep, mastery-level learning, built upon an ever-present foundation of the liberal arts, which defines our culture of all-rounded development and pastoral care that has been our bedrock since our inception in 1597.

Pillars of Education at Aldenham Riyadh

Highest Level of British Academics Beyond (Cambridge) Exams

- Specialist teaching Year 5 onwards
- Aldenham diploma with deep subject mastery

Boarding School-like Experience: Dining, Etiquette, Pastoral and Well-being

Traditional UK boarding experience and culture: manners, respect, integrity, morals.

'American Liberal Arts' All-Rounded Approach to Development

AldenhamPlus curriculum combining deep subject mastery with holistic development. In our roots since 1597.



The AldenhamPlus Curriculum

A Confident Pathway to Cambridge Examinations

Our educational philosophy combines unapologetic academic rigour with holistic development. Aligned with the English National Curriculum and enhanced through IEYC, IPC and IMYC frameworks, AldenhamPlus delivers:



Greater depth and strong conceptual understanding



Higher-level thinking with structured intellectual discipline



Cross-curricular integration and concept-driven learning

The ***AldenhamPlus Curriculum*** extends beyond the UK national requirements, combining mastery learning with breadth, conceptual depth and structured practice. It is ***deliberately designed by Aldenham Education Group*** to reflect how children truly learn over time.



Exceptional Teachers. Carefully Chosen.

Every teacher at ASR is appointed through a rigorous, multi-stage recruitment process in both the UK and Riyadh. Appointments prioritise subject expertise, professional integrity and a deep commitment to pastoral care, ensuring consistently high standards across the school.

Specialist Teaching & Academic Standards

Specialist subject teaching begins in Year 1 for Arabic, French, Art, Music, Computing and Physical Education, and extends to core subjects from ***Year 5***.





Our Founding Headmistress, Vicky Gocher, in Riyadh for the launch of Aldenham School Riyadh: a reflection of genuine school ownership and a standard only a true branch school can deliver.

ALDENHAM RIYADH PREP

British Educated and British Trained Teachers

How do we ensure our teachers meet and maintain a high standard of academic excellence?

All teacher applicants must complete our dual-level evaluation:

Initial Screening –
UK Academic Leadership

Candidates assessed by **Aldenham School, UK** against **subject expertise and teaching methodology,** addressing the key question: *"Is this teacher qualified to a standard that would warrant appointment at our home campus in North London?"*

Further Evaluation –
Riyadh Headmaster and Senior Leadership

Technical evaluation by **Aldenham School Riyadh** leadership, with emphasis on **qualitative strengths, cultural fit** and **values alignment.**

Our rigorous approach ensures we have the best teachers, with the best British qualifications to provide our pupils with the best all-round education.

The Aldenham Curriculum Journey

Early Years Foundation Stage (EYFS): Age 3+

Early Years at Aldenham School Riyadh is structured education, NOT daycare. Pupils ages 3-5 are taught through the International Early Years Curriculum (IEYC) which is a research based and progressive program where ***learning is play-based yet purposeful***, with clear outcomes that are planned, observed and assessed. The IEYC is squarely grounded on the UK EYFS framework and standard.



The IEYC is a research-based, child-centred early education framework designed for children aged 2-5 years. It focuses on developing the whole child by integrating academic learning with personal, social, emotional and physical development.

In the Early Years at Aldenham School Riyadh, you can expect a British-qualified lead teacher, a qualified support teacher, as well as dedicated classroom assistants. This ensures a significant adult-to-pupil ratio, providing ***excellent well-being support and robust safeguarding for every child***.

Key Stage 1 (Years 1–2): Age 5+

A carefully supported transition into structured academic learning through the International Primary Curriculum (IPC) framework. The IPC is a ***learner focused and personalised approach*** that promotes multi-disciplinary and holistic education. This ***thematic and inquiry-based model*** is the foundation of all classes, but it is customised by AEG to include ***deeper level instruction*** of the core subjects such as ***Mathematics, Science and English***.



The IPC is a research-based, globally respected curriculum framework for children aged 5–11 years, designed to support high-quality primary education. It integrates academic learning, personal development and international mindedness through engaging, thematic and concept-driven units.

Phonics, reading, writing and mathematics are taught ***systematically***, developing confident readers and independent learners. ***Specialist teaching begins in PE***, ***Art***, ***and Music*** all with their own dedicated facilities. We also employ ***specialist teachers for Arabic and Modern Foreign Language***.

In the primary years, you can expect a British-qualified lead teacher alongside a qualified support teacher, who is either credentialed in their home country or holds advanced degrees in their subject or specialty. This staffing model is an AEG standard that ***exceeds both UK and local Ministry of Education requirements***, ensuring pupils benefit from a ***higher level of expertise and instructional quality***.

Key Stage 2 (Years 3–6): Age 7+

Key Stage 2 at Aldenham School Riyadh is a broad and ambitious curriculum with increasing challenge and independence. It focuses on mastery, conceptual understanding and clear thinking. Pupils learn to explain, solve and reflect, with cross-curricular enquiry through IPC.

It is very important to note that, ***starting from Year 5***, ***separate subject-specialist teaching in core disciplines such as Mathematics***, ***Science***, ***English***, ***and Humanities is also introduced***. This highly academic model marks the beginning of what might be considered a 'Junior Senior School'—an approach less commonly implemented due to its resource-intensive requirements, but one to which AEG is fully committed. This model reinforces our "This and That" philosophy and pedagogical approach, ensuring depth and breadth in subject expertise while maintaining holistic development.



Key Stage 3 (Years 7–9): Age 11+

Our Key Stage 3 programme provides a ***strong academic bridge between primary education and senior school***, delivered through subject-specialist teaching across all core disciplines. Learning is carefully aligned with UK National Curriculum expectations and mapped to the progression pathways of Cambridge Assessment International Education, ensuring both ***rigour*** and ***global relevance***.

Pupils benefit from high expectations, structured challenge and purposeful stretch, building secure foundations in ***English***, ***Mathematics***, ***Science***, ***Humanities***, ***Languages and the Creative Arts***. Lessons emphasise ***Critical Thinking***, ***Problem-Solving and Independent Learning***, helping pupils develop confidence, resilience and intellectual curiosity.

Alongside academic excellence, we place strong emphasis on ***character, wellbeing and leadership***. Through ***enrichment opportunities***, pastoral support and personalised guidance, pupils are prepared not only for successful transition into senior school but also for future pathways both locally and internationally.

By the end of Year 9, pupils are academically prepared, socially confident and ready to make informed choices about their next stage of education, equipped with the skills and mindset needed to thrive in an increasingly global world.



Key Stage 4 (Years 10–11): Age 14+

Our Key Stage 4 programme offers a ***rigorous and forward-looking senior school experience***, fully aligned with the English National Curriculum and structured around internationally recognised Cambridge Assessment International Education IGCSE pathways.

Delivered by ***subject-specialist teachers***, the curriculum places strong emphasis on deep ***subject mastery***, ***academic rigour and examination literacy***. Pupils develop secure knowledge, refined study skills and confident exam technique across a broad range of disciplines, including English, Mathematics, Sciences, Humanities and Languages.

Learning at this stage is purposeful and demanding, encouraging analytical thinking, independence and intellectual resilience. Teachers provide ***expert guidance***, ***targeted intervention and personalised support*** to ensure every pupil is challenged appropriately and enabled to achieve their full potential.

Beyond academic excellence, we continue to prioritise ***character development, wellbeing and future readiness***. Structured pastoral care, career guidance and enrichment opportunities help pupils clarify aspirations and make informed choices about ***post-16 pathways***, whether progressing locally or internationally.

By the end of Key Stage 4, pupils leave us as ***confident, motivated learners***, ***well prepared for advanced study*** and equipped with the academic foundations, personal maturity and global outlook required for success in sixth form and beyond.



Sixth Form (Years 12–13): Age 16+

Our Key Stage 5 provision offers a demanding, future-focused pre-university experience aligned with A Levels and internationally recognised qualifications from Cambridge Assessment International Education.

At this stage, learning moves beyond content mastery towards ***higher-order thinking***. Pupils are challenged to ***analyse, evaluate and synthesise ideas, developing strong research habits, academic writing skills and intellectual independence***. Small-group teaching, ***specialist mentoring*** and structured academic guidance ensure each pupil receives personalised support while being stretched to achieve ambitious outcomes.

The ***curriculum is complemented by enrichment, leadership opportunities and tailored university guidance***, enabling pupils to build strong academic profiles and articulate their aspirations with confidence. Emphasis is placed on independent scholarship, reflective learning and purposeful preparation for life beyond school.

By graduation, pupils are confident, articulate and academically accomplished, equipped with the skills, mindset and global perspective required for entry into leading universities worldwide and for success in their chosen future pathways.



University Pathways and Global Futures

Our university guidance programme is carefully structured to support pupils from early exploration through to successful applications. Working closely with families, ***we provide personalised academic counselling***, subject selection guidance and step-by-step support with applications to universities worldwide, including through UCAS for UK destinations and direct-entry routes for international institutions.

Pupils benefit from ***individual mentoring, preparation for personal statements and interviews and structured support*** in building strong academic portfolios. Alongside qualifications from Cambridge Assessment International Education and A Levels, pupils develop the wider skills universities value most: intellectual curiosity, independence, leadership and resilience.

Our approach ensures that each pupil is guided towards pathways that ***reflect their strengths***, ***interests and ambitions***, whether they aspire to study in the UK, the Middle East, Europe, North America or beyond.

By the end of Key Stage 5, pupils leave us confident in their direction, competitive in their applications and well prepared for the academic and personal demands of higher education.



Pastoral Care & Character Development

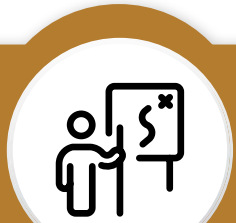
Pastoral care at Aldenham School Riyadh is the intentional, structured support of each pupil's wellbeing, character and personal development, ensuring that every child is known, supported and guided to thrive academically, socially and emotionally.



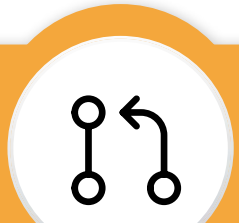
Pastoral care is embedded into daily school life, classroom practice and staff–pupil relationships.



All staff are safeguarding trained, Safeguarding leadership trained to Level 3 safeguarding standards.



Strong emphasis on behaviour, manners, respect and self-discipline, inspired by the British boarding school tradition.



High staff-to-pupil ratios, clear routines, expectations and boundaries create emotional security and consistency.

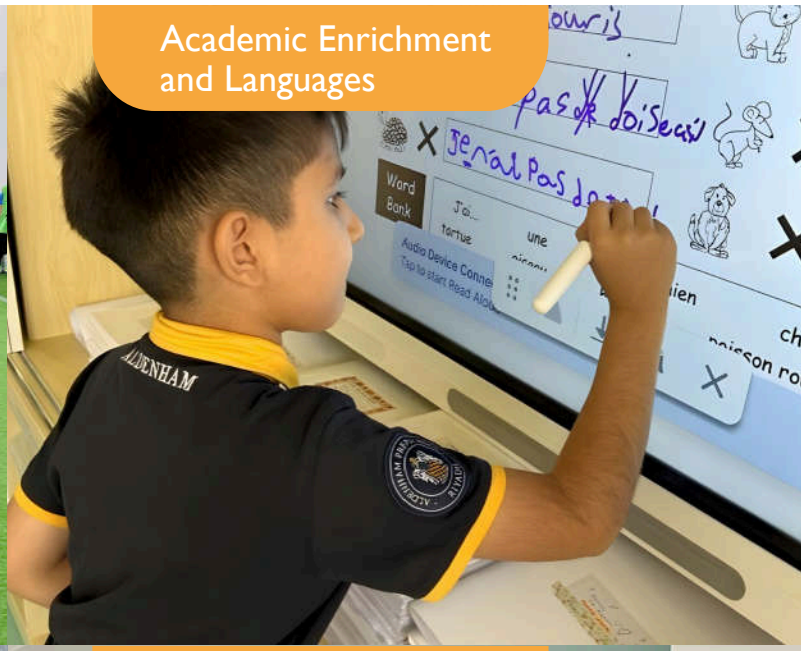
Co-Curricular Excellence

We offer over 125+ free co-curricular activities weekly as part of a true preparatory model.

- Activities include sport, ballet, music, drama, academic enrichment, languages and creative pursuits.
- Multiple options are available daily for every year group, beginning in Nursery.

This **breadth and depth of provision** is **highly distinctive** among international schools in KSA and beyond.









A Sample CCA Week

Sunday	Monday	Tuesday	Wednesday	Thursday
Table Tennis	Crocheting	Volleyball	Art Initiative	Fitness
Flute	Arabic	Karaoke	Beginners German	Chess Club
Cricket	Senior Choir	Mindfulness	Cello	Pupil Newsletter
Science Catch-up	SEMH (Social, Emotional, and Mental Health) Awareness Club	Medical Campaign	Guitar	Quiz Club
Maths	Basketball	Dance Riyadh	Badminton	Juventus Football Club



The Aldenham Promise

At Aldenham School Riyadh, we make clear and deliberate commitments to every family we serve.

Character, Confidence and Leadership are Developed Deliberately.

Academic Standards are High, Purposeful and Carefully Sequenced.

Pastoral Care is Proactive, Structured and Personal.

Home and School Work in Close Partnership.

Every Child is Known, Supported and Challenged.



An All-Round Education Inspired by the Best of the Boarding School Tradition

Education at ASR extends far beyond the classroom. Our approach reflects the finest traditions of British independent education, where scholarship, character and wellbeing are inseparable.

- Pastoral care
- Character Development
- Morals
- Wellbeing
- Etiquette
- Integrity



Purpose-Built Facilities for Learning and Growth

A thoughtfully designed campus to support focused learning, wellbeing and age-appropriate development, with **specialist spaces** that bring the curriculum to life.

Developed with ***leading school designers***, Aldenham School Riyadh reflects the best of educational design and practice. Inspiring learning spaces cater to the interests, passions and needs of all students.

- Dedicated Science Labs
- Sports Halls
- Outdoor Play-Area
- Art Studio
- Library
- Indoor Play-Area
- Dining Facilities
- Music Rooms
- Well-Being Space
- Access to Dedicated Swimming Facility with Top Coaches



A Lifelong Global Alumni Network

Every pupil who graduates from Aldenham School Riyadh becomes part of the ***Old Aldenhamian Society, the global alumni network of Aldenham School*** in the United Kingdom.

This is a ***formal lifelong membership of a network spanning four centuries, generations and continents***. Aldenhamians can be found across business, public service, science, sport, the arts and academia, united by shared values of ambition, service and integrity.

Distinguished Aldenhamians include ***Baroness Karren Brady, Matt Wallace***, international royalty including the **King of Malaysia**, and Arsenal footballers such as ***Myles Lewis-Skelly and Charlie Patino***.



Sultan Abdullah Sultan Ahmad Shah
King of Malaysia



Lord Stanley Buckmaster
1st Viscount Buckmaster and High Chancellor of Great Britain



Baroness Karren Brady
International Business Leader and Television Personality



Matt Wallace
World-Ranked Professional Golfer



Myles Lewis-Skelly
English Professional Footballer

A School That Shaped History

Aldenham helped shape the ***early history of football*** and continues to influence education far beyond the classroom. From its founding, Aldenham was built on a pioneering belief in ***pastoral care and all-round development***, long before these principles became common educational language.









CSM Hood, flanked by the NCO's of the OTC.







Your Admissions Experience

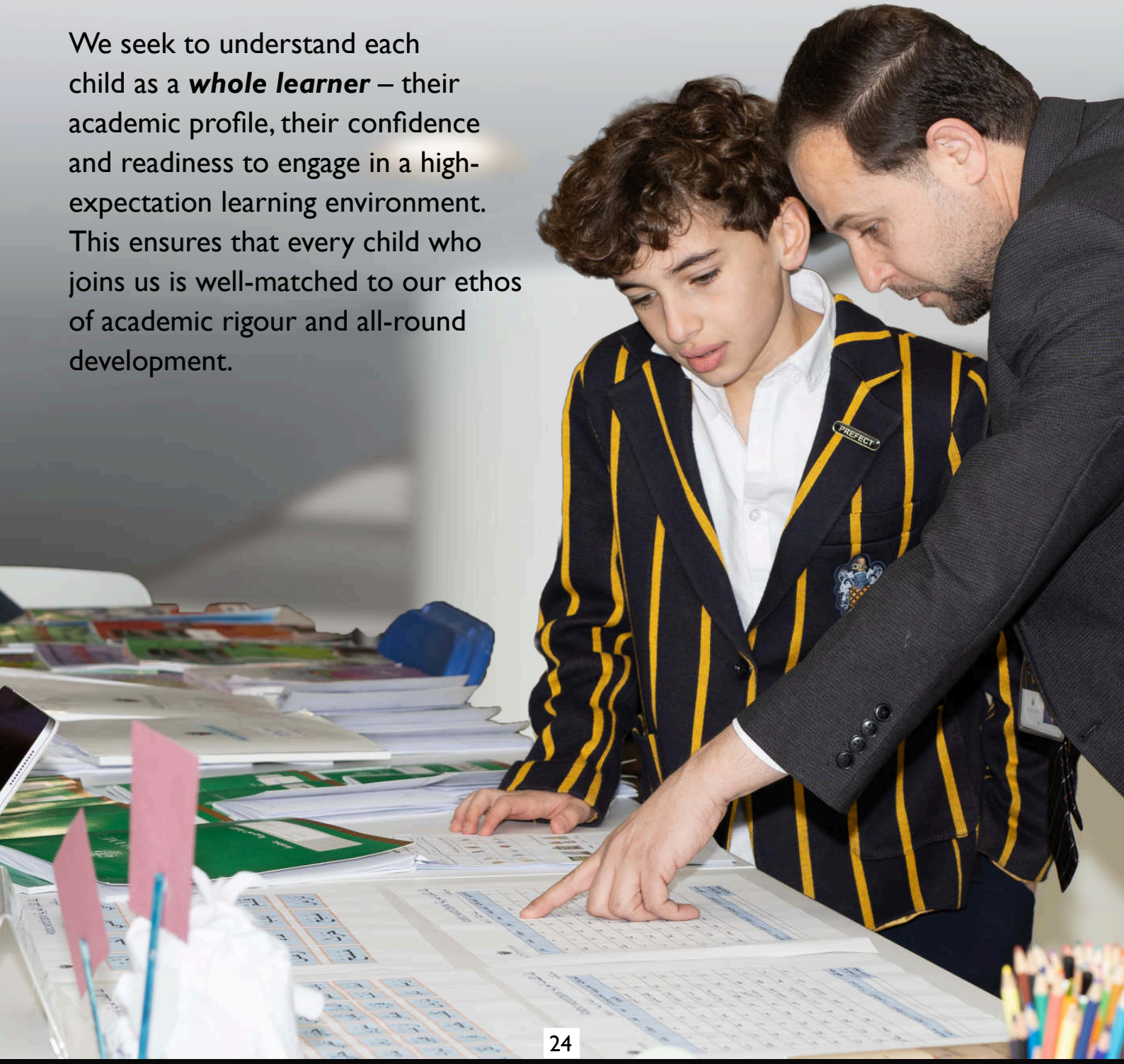
Choosing the ***right school is a defining decision in a child's life***. At Aldenham School Riyadh, our admissions process is designed to be rigorous, thoughtful and personalised.

Clear Guidance at Every Stage

Thoughtful Transition Planning for Each Child

Individual Tours and Family Meetings

We seek to understand each child as a ***whole learner*** – their academic profile, their confidence and readiness to engage in a high-expectation learning environment. This ensures that every child who joins us is well-matched to our ethos of academic rigour and all-round development.



Admissions and Assessment

Every family is welcomed for an individual tour of our campus and a meeting with a member of the Senior Leadership Team. This allows us to understand your child's background, interests and aspirations, while giving families a clear sense of our ethos and expectations.

Applicants complete carefully structured assessments in English and Mathematics, ***benchmarked against UK standards***. For pupils in Key Stage 2 and above, we also use ***nationally standardised assessments*** to provide a clear and objective understanding of attainment and potential.

These assessments enable us to:

- Maintain high academic standards across the school
- Recognise potential for stretch and enrichment
- Plan appropriate support where needed
- Identify academic strengths

We review previous school reports and references to build a comprehensive picture of each pupil's learning journey.

Observation (Early Years and Key Stage 1)

Younger children participate in a short, structured observation session designed to assess communication, early literacy, numeracy awareness and readiness for school.





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